

Planning Checklist

Materials– Calendar with grade level/school dates, UbD, blank calendar, field guide, resources

Step 1– Review TEKS being taught

- What do you notice? What words stick out to you?
- How have you taught any of these standards in past years? Did it work or what would you change?
- Strategies!!

Step 2– Review Stage 1 on UbD: What will students be skilled at

- Notice the verbs. Which TEKS go with which skill?

Step 3– Review Stage 2–Evidence

- What evidence will students provide at the end of each learning checkpoint?

Step 4– Begin your learning plan.

- How long will you spend on each TEKS/Review scope and sequence from district?
- When will you assess? How often?
- On blank calendar, put the TEKS for each week/day.